

# 360 Evaluation (Peers)

Student Name \_\_\_\_\_

PGY \_\_\_\_\_

Date \_\_\_\_\_

## Inter-Resident Evaluation

(May include suggestions on how a student could improve – constructive criticism)

1. How well does this student participate in team dynamics?  
(i.e. not leaving before work is completed, timeliness, daily attendance)

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2. How would you rate this student's patient interaction? (i.e. active patient care, follow-up on patient issues, participation and completeness with regard to H & Ps, daily notes, and consults)

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3. How is the student perceived by ancillary staff, colleagues, OR personnel, and attendings?

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4. In which areas (i.e. knowledge, teaching, and management skills) does this student function at an advanced level? At a level below their respective year?

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5) Do you recommend any remediation for this resident?

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Score: Poor \_\_\_\_\_ Average \_\_\_\_\_

Good \_\_\_\_\_ Superior \_\_\_\_\_

# Core Competency Evaluation

(1-Incompatible with completion of year; 5-Average; 10-Excellent)

1. Osteopathic Principles and Practice – ability to recognize and treat each patient as a whole.

Scale 1-10: \_\_\_\_\_

2. Patient Care – ability to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. (i.e. communicates effectively, gathers patient information, makes informed decisions, carries out management plans, educates patients)

Scale 1-10: \_\_\_\_\_

3. Medical Knowledge – demonstrate knowledge and able to apply the basic and clinically supportive sciences.

Scale 1-10: \_\_\_\_\_

4. Practice-Based Learning and Improvement – able to investigate /evaluate scientific evidence and improve their patient care practices. Also, facilitate the learning of students and other healthcare professionals.

Scale 1-10: \_\_\_\_\_

5. Interpersonal and Communication Skills – able to effectively exchange information to patients, families, team members. Also, works effectively as a member or leader of a healthcare team.

Scale 1-10: \_\_\_\_\_

6. Professionalism – committed to carrying out professional responsibilities and adherence to ethical principles.

Scale 1-10: \_\_\_\_\_

7. System-Based Practice – demonstrates awareness to the larger context and system of healthcare. (i.e. cost-effective healthcare, quality patient care)

Scale 1-10: \_\_\_\_\_